

Standards and Frameworks

The following standards and frameworks were intentionally selected to ensure that the curriculum is high quality, equitable, aligned with developmentally appropriate educational goals, and represents the vision and goals of IM's TK program. The standards also provide benchmarks for measuring learners' progress and the effectiveness of instruction.

Content and Assessment

- [California Preschool/Transitional Kindergarten Learning Foundations: Mathematics](#)
- [Mathematics Framework for California Public Schools: Chapter 6](#)
- [Learning Trajectories](#)
- [Standards for Mathematical Practice \(MP\)](#)
- [Desired Results Developmental Profile \(DRDP\) \(2015\)*](#)
- [Desired Results Developmental Profile \(DRDP\) \(2025\)*](#)

*Both DRDP 2015 and DRDP 2025 are linked to support educators during the transition between versions.

Social and Emotional Learning

- [Collaborative for Academic, Social, and Emotional Learning \(CASEL\): California Transformative SEL Competencies](#)
- [California Preschool/Transitional Kindergarten Learning Foundations: Social and Emotional Development](#)
- WestEd SEL Guidelines: [Article One](#)
- [Transforming Education's SEL Approach](#)

Access and Equity

- [Mathematical Language Routines \(MLRs\)](#)
- [English Learners Success Forum \(ELSF\) Math Guidelines](#)
- [Universal Design for Learning \(UDL\)](#)
- [Culturally Responsive and Sustaining Education \(CRSE\)](#)

Interdisciplinary Connections

- [California Preschool/Transitional Kindergarten Learning Foundations: Science](#)
- [California Preschool/Transitional Kindergarten Learning Foundations: History–Social Science](#)
- [California Preschool/Transitional Kindergarten Learning Foundations: Visual and Performing Arts](#)